Utah Special Education Program Improvement Planning System (UPIPS)

Class of 2007-2008 Timelines

YEAR 1
Self-Assessment and Development of
Program Improvement Plan and Corrective Action Plan

2007		2008		
June-August	September-December	January-February	March-April	May-June
 Receive UPIPs training and materials from USOE. Coordinate with the USOE to determine need for mandatory professional development and establish fall training schedule. Convene Stakeholder Steering Committee and establish subcommittees. Develop agenda and set dates for Stakeholder Steering Committee meetings. 	 Establish self-assessment timeline. Review LEA data profile and determine additional data needed. Collect off-site data. Examine data and collect additional data. Determine the process and dates for file reviews, interviews, surveys, and other needed data. Begin data collection of needed on-site data. Submit compiled off-site data to the USOE by December 1, 2007. 	Continue collection of on-site data. Sp. Ed. Director monitors progress of subcommittees. USOE to send offsite data analysis back to LEA.	 Analyze all data collected from interviews, student file reviews, off-site data analysis, and other data sources. Presentation of data analysis to Stakeholder Steering Committee. Identify Program Improvement Goals and areas of noncompliance. Write Corrective Action Plan for areas of noncompliance. 	 Complete Self-Assessment Report. Submit Self-Assessment Report and Request for Reimbursement to the USOE by June 30, 2008.